



STRATEGIC PLAN 2026/2028

POU #1

Excellence in Literacy and Numeracy

Outcome:

All learners achieve at or above expected curriculum levels in literacy and numeracy

Key Actions:

- Implement structured literacy across all year levels
- Embed structured mathematics teaching schoolwide
- Strengthen use of assessment to guide teaching
- Provide ongoing professional learning for staff

Measures of Success

- Improved achievement data in reading, writing and math's
- Reduced disparity for priority learners
- Consistent teaching practice across classrooms

POU #3

Strong Foundations in Wellbeing and Inclusion

Create a safe, inclusive, and supportive environment where all learners thrive

- Implement a whole-school wellbeing approach
- Strengthen Positive Behaviour for Learning practices
- Promote student voice and leadership opportunities
- Provide pastoral and learning support systems

- Positive student wellbeing data
- Improved attendance and engagement
- Strong sense of belonging for all learners

POU #5

Engaged Communities and Growing the Roll

Strengthen community partnerships and increase student enrolment

- Build strong relationships with whānau and community groups
- Promote the school's strengths and successes
- Strengthen transitions
- Enhance school profile through events and communication

- Increase school roll
- Positive community perception
- High levels of whānau engagement
- Increase percentage of students attending school regularly

POU #2

Equity in Literacy and Numeracy for All

Outcome:

Equitable outcomes for Māori learners, Pacific learners, and those with additional learning needs

Key Actions:

- Strengthen culturally responsive teaching
- Build strong partnerships with whānau
- Target support for priority learners
- Track and respond to learner progress

Measures of Success

- Reduced achievement gaps
- Increased learner engagement and success
- Strong whānau engagements

POU #4

Quality Teaching and Leadership

Build high-quality teaching practice and leadership capability across the school

- Deliver targeted professional learning and development (PLD)
- Strengthen appraisal and inquiry cycles
- Develop middle leadership capability
- Use evidence based teaching practices

- Effective leadership at all levels
- Improved teacher capability and consistency

POU #6

Mārau-ā-Kura

Deliver a localised, future-focused curriculum that reflects the needs, interests, our community and prepares our tamariki for the future

- Develop and implement a local curriculum
- Integrate digital technologies
- Embed te reo Māori and tikanga Māori

- Engaged and future ready learners
- Strong cultural identity within learning
- Clear, documented local curriculum

"KIA Ū KITE PAI"

HOLD FAST TO THAT WHICH IS GOOD

NGĀ UARA

OUR VALUES

