

Annual Plan 2023

Key Improvement Strategies

Learners at the centre

Objective 1

Equity(P) Audit(OA, BoT), Budget 2023 (P, BoT), Refurbishment-Hall , First Aid; (All) Emergency Drills(P) Submit Charter 2023-2025; Marau-a-kura(P); SENCO(S); PB4L(W); Staff Te Reo Strategic Plan, (J) Tuhourangitanga; Te Tiriti o Waitangi.; Restorative Practices, (Y) EOTC, (P) Outdoor Sensory Space (A) Digital Technology.; Hōtaka Hautu y7 & y8; Rūmaki Wānanga;

Barrier Free Access

Objective 2

Policies & Procedures-School Docs, Leadership Roles & Curriculum Responsibilities(P); House Groups; Structured Literacy ; Digital Technology(W)

Quality Teaching & Leadership

Objective 3

Moderation in Maori Medium (MoE Lead) PLD-Aromatawai(RA,P), Professional Growth Cycle; Literacy & Numeracy Learning Progressions; Pangarau, Panui, Tuhituhi Progressions, Job Descriptions; Te Reo Maori , Rumaki Lead Role established, CoL, Building Teacher Leadership Capabilities across the school;

Future of Learning & Work

Objective 4

Year 7 & 8 career programme: Technology classes; ;Hotaka Hautu ; Hotaka Whakaihahi (A & J)

Key: (P, BoT, Y, L, W, RA, OA, R, E, T, K, A, B) = School Lead Personnel

Manaakitanga

Ngā Tapuwae o Tūhourangi

These give meaning and relevance of Manaakitanga in Whakarewarewa School. A holistic lense. Our school strength.

Tapuwae #1 - OTĀMAKA

Tūhourangi Birthplace

Aroha: Feelings & sentiments. Connections between the mind and body.

Tapuwae #2 -PĀKOTORE

Tūhourangi and his siblings settled here

Atawhai: - Sense of belonging. Discovering our true selves.

Tapuwae #3 -MOTUTAWA

The island fortress of Tūhourangi

Whanau: The most fundamental unit of Maori society. Descendants. Collective beliefs and acceptance.

Tapuwae #4 -TE MOTU-TAPU-Ā-TINIRAU

Tūhourangi's Place of Burial

Awhina: - Physical and spiritual well- being.



Kia u ki te pai
"Hold fast to that which is good"

Whakarewarewa School

School Description

*Te Arawa *U3 *Full Primary *Years 0-8;
*Provide transport *Free lunches
*Fruit in schools *Breakfast program
*Kids can *7 Classes *Kaiarahi i te reo,
*House Groups **Te Reo Maori
*Tūhourangitanga
Te Arawa whānui*Small group teaching
*SENCO *LSC *Equity *Strong Whanau
*Engagement *Rumaki Classes
*English Classes *EOTC
*Marau-a-kura *Kapa Haka
*Maori *Pakeha *Asian *Pacific Island
*Year 7 & 8 Leadership
Programme 2023
*NZ Curriculum and
Te Marautanga o Aotearoa

Committed to accelerating learning in literacy and numeracy, poutama tau & te reo matatini

STRATEGIC GOALS

Student Achievement

- All students are engaged in learning and are achieving educational success (special needs, GATE, Learners with learning disorders)
- Embrace networking with whanau
- To provide appropriate and valid processes of assessing student progress.

Reporting - Pūrongo

- To establish a reporting timeframe and format that meets the needs of the parents and whanau.

Curriculum - Mārau-a-kura

- To develop a curriculum that is responsive to the cultures, needs and interests of the children, inclusiveness.

Hauora & Mental Well-Being

- To strengthen resilience and well-being for students and staff (Team building; Kaitahi,)

SCHOOL VALUES

MANA

PRIDE

TIKA ME TE PONO

HONESTY

AROHA

EMPATHY

MANAAKITANGA

RESPECT

STRATEGIC PLAN

2023

2024

2025

Trajectory monitoring for Acceleration in Learning, Differentiated Learning; Target Setting; Portfolio Books; GATE Teaching; Equity; SENCO; SWISS; LSC Reo Maori; Rukuhia Rarangahia;



Assessment For Learning; Written Reports; Student-Led Conferences; Formative and Summative; Digital Platforms.



Mārau-a- kura; Equity across the school; Ngā Pou Ako; Clarity in the Classroom; Balanced Curriculum; Marau-a kura; Te Ao Maori, Kāhui Ako/COL; Cultural Competencies



Ngā Pou o Tūhourangi; Haūora Practices; PB4L; House Groups; Baseline Data/Survey;

